



THE CHEETAH CHATTER

DECEMBER 2019



Office.....262-664-8250

Attendance.....262-664-8255



Dec 2nd – 4th/5th grades Talent Show 4:30pm

Dec 3rd – MAP testing begins

Dec 5th – Scholastic Class Pictures

Dec 5th - KG classroom Zoo visit

Dec 17th - **GIESE GALA NIGHT SEE ATTACHED FLYER**

Dec 19th - 5th grade field trip to Wustum Museum

Dec 20th – Case Singers

Dec 20th – KG – 3RD grades Winter Concert 4:30pm

Dec 23rd - Jan 3rd Christmas Vacation

Dec 24th – End of 1st semester

Jan 6th - Return to school





December 2019

Dear Parents and Guardians,

We have had a wonderful Fall at Giese Elementary School! We are excited about the gains we've made in our culture and climate, the increases in student attendance, and your unyielding support. As a learning community, we are continually looking to improve Giese School.

One source we use to reflect on our strengths and areas for improvement is the School Report Card.

The Department of Public Instruction (DPI) generates a School Report Card and District Report Card for every publicly funded school and district in the state. These public report cards can be found online at: <http://dpi.wi.gov/accountability/report-cards>. The Report Cards are intended to help schools and districts utilize performance data to target their improvement efforts so that students are ready for their next educational step – including the next grade level, graduation, college, and careers.

The current **School Report Card is primarily based on last year's performance, the 2018-19 school year.** At the foundation of the report cards are four priority areas. Schools and districts receive a score for each priority area:

- **Student Achievement** proficiency in English Language Arts (ELA) and mathematics on the annual state assessments
- **School Growth** measured by year-to-year progress in ELA and math achievement
- **Closing Gaps** in performance between specific student groups (comparing English learners, low-income students, students with disabilities, and members of a racial or an ethnic group with their peers)
- **On-Track and Postsecondary Readiness** showing reliable predictors of how many students are on-track to graduate from high school and student readiness for post-high school success



Schools and districts are also evaluated on their level of student engagement – chronic absenteeism rates and dropout rates – when applicable.

The priority area scores are aggregated into an overall accountability score, from 0 to 100. This score is displayed in the top left corner of the School or District Report Cards. It is important to note that the 0 to 100 accountability score is not a “percent correct” measurement. Based on its score, a school or district receives one of five rating categories, from *Fails to Meet Expectations* to *Significantly Exceeds Expectations*, as well as corresponding one to five stars.

We are sharing these results with you because they help illuminate some of our successes and help to pinpoint areas of focus in our school/district. But as DPI stresses, these report cards are just one source of information about our school.

Attached is the School Report Card published by the Wisconsin Dept of Public Instruction. DPI has produced two versions of each Report Card: a quick one-pager labeled “School Report Card” (attached) and lengthier, detailed version labeled, “School Report Card Detail.” Both versions can be accessed online at <http://dpi.wi.gov/accountability/report-cards> along with resources that explain the report cards.

Please let me know your thoughts and questions as they arise. I look forward to working with you to make 2019-20 a successful school year for your child!

Sincerely,

A handwritten signature in black ink that reads 'Tangella King'.

Tangella King, M.A.Ed., Principal
Giese Elementary School



Giese Elementary
Racine Unified | Public - All Students
 School Report Card | 2018-19 | Summary

Overall Score



Fails to Meet Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100 ★★★★★
Exceeds Expectations	73-82.9 ★★★★★
Meets Expectations	63-72.9 ★★★★★
Meets Few Expectations	53-62.9 ★★★★★
Fails to Meet Expectations	0-52.9 ★☆☆☆☆

School Information

Grades	K4-5
School Type	Elementary School
Enrollment	268
Percent Open Enrollment	0.0%

Race/Ethnicity

American Indian or Alaskan Native	0.0%
Asian	1.1%
Black or African American	47.0%
Hispanic/Latino	21.3%
Native Hawaiian or Other Pacific Islander	0.0%
White	22.8%
Two or More Races	7.8%

Student Groups

Students with Disabilities	19.0%
Economically Disadvantaged	83.6%
English Learners	4.1%

Priority Areas	School Score	Max Score	K-5 State	K-5 Max
Student Achievement	23.9/100		65.7/100	
English Language Arts (ELA) Achievement	11.0/50		31.6/50	
Mathematics Achievement	12.9/50		34.1/50	
School Growth	29.0/100		66.0/100	
English Language Arts (ELA) Growth	15.0/50		33.0/50	
Mathematics Growth	14.0/50		33.0/50	
Closing Gaps	49.8/100		73.9/100	
English Language Arts (ELA) Achievement Gaps	25.5/50		37.9/50	
Mathematics Achievement Gaps	24.3/50		36.0/50	
Graduation Rate Gaps	NA/NA		NA/NA	
On-Track and Postsecondary Readiness	77.6/100		86.8/100	
Graduation Rate	NA/NA		NA/NA	
Attendance Rate	73.0/80		74.5/80	
3rd Grade English Language Arts (ELA) Achievement	4.6/20		12.3/20	
8th Grade Mathematics Achievement	NA/NA		NA/NA	

Priority Area Weights

Percentage Weight

Student Achievement	5.0%
School Growth	45.0%
Closing Gaps	25.0%
On-Track and Postsecondary Readiness	25.0%

Note: For details about how weights are determined, see weighting calculator: https://oea-dpi.shinyapps.io/overall_weighting_calculator/

Student Engagement Indicators

Total Deductions: 0

Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

Test Participation Information

Includes Forward Exam (grades 3-8), ACT Aspire (9 and 10), ACT (11), and Dynamic Learning Maps (3-11)

Group	ELA 1-Year	ELA 3-Year	Math 1-Year	Math 3-Year
All-Students Rate	100%	99.5%	100%	99.5%
Lowest Subgroup Rate: Black	100%	100%	100%	100%

^ denotes at least a 10-point Overall Score change in a single year when present. Wisconsin DPI considers this amount of change an outlier which may not reflect the actual magnitude of change in performance.

UPCOMING EVENTS

Jan. 6- Return to School

Jan. 16 – 3rd grade to Planetarium

Jan. 20 – NO School-Martin Luther Jr. King Day

Jan. 24 - End of 1st Semester

POPCORN

Popcorn will be sold for \$1.00 on Wednesdays

IMPORTANT INFORMATION FOR PARENTS/GUARDIANS

BREAKFAST – begins at 7:50AM enter through main doors.

SCHOOL LUNCHESES - in the event that **your child is late**, you must call the school if your child will need a **hot lunch** that day, at **664-8250, before 9:00 a.m.** to ensure your child will receive a hot lunch.

ATTENDANCE/ABSENCES - Any time of the day or night you can call to report your child's absence at **664-8255**. Please leave your child's name, room number or teacher, and reason for absence and your relationship to the student. A note is also acceptable

CHECKING STUDENTS OUT- **Dismissal is at 2:51p.m.** students are dismissed from their outside doors. Please note: Students who are being picked up for an early dismissal will need to be picked up by 2:35p.m. We will do our due diligence to unite students and parents in cases of emergency which may occur past 2:35. In addition, students will not be called to the office prior to parent arrival. **You may be asked to show an ID when checking a student out**

CLASSROOMS

4-K-Mrs. Hays Rm 7; Mrs. Wamboldt Rm 8

MRS. HAYS – will be on maternity leave for the next six weeks. Ms. Scales will be here for her.

WE ARE GETTING SMARTER - The school year is going fast, we have been in school for more than 50-days. Pre-Kindergarteners are working on learning to write names, numbers, letters, and draw pictures. We also are starting to hear beginning sounds of words and matching rhyming words.

WE NEED EXTRA PRACTICE - Things you can do at home to help your child succeed in his or her learning include writing names, writing letters, and numbers. A helpful way to help children form letters is to refer to the lines as Skyline (top line), fence line (middle dash-line), and Grass line (bottom line).

WE CAN READ - Also when reading stories with your child, talk about the story afterwards. Focus on one or more of these details: the setting, characters, telling the beginning, middle, and ending of the story. Then talk about the author and illustrator of the book and what each does. You child “reads” books by memorizing familiar stories or telling the story by looking at the pictures. Also, you may receive emergent reader books that your child can practice “reading” by pointing to words and following the text from left to right.

WE ARE KEEPING WARM - With the change in seasons, the classroom temperatures vary, so it is a good idea to have multiple layers. Also, please have your child bring hats, mittens, and boots for recess. Children can only play in the snow with snow pants and boots. If you need any clothing, please send us a note or call us. *Don't forget to label all your child's belongings.*

WE NEED YOUR SUPPORT – We will be having a special family engagement activity planned this month. **On Thursday, December 19th** we will have a **Winter Workshop at 1:30pm**. So **mark you calendars**. Information will be coming home on how you can participate, **please RSVP**.

THANK YOU – Thank you for attending our fall Parent-Teacher conferences in November. We appreciated meeting with your family to share the successes your child has made so far and the opportunity to discuss goals. We wish all our families a very happy holiday season, take time to see the wondrous of the season through your child's eyes.

KINDERGARTEN- Ms. Snorek Rm 16; Miss. Schmitt Rm 17

Before we start our holiday fun, we will be having our **MAP testing** for the Winter session. Please make sure your child comes to school on time and **well rested**, so he/she is able to focus and do the work well. Although winter has already made a sneak appearance, please make sure your child has the necessary items to play in the snow and cold (snow pants, mittens, boots, etc.). Having an extra set of warmer clothing in case he/she needs to change is encouraged. Your child may also need a jacket or sweater for indoors for cooler days.

We are beginning to place letter sounds together to read words. Yes, we are **beginning to read** words. We do a finger tap to help us to read three letter words. We tap our pointing finger to our thumb and say the first sound. We then tap our middle finger to our thumb and say the second sound (usually it is a vowel). We tap our ring finger to the thumb as we say the third sound. We then stick our fingers together and slide our thumb under the fingers and say the sounds together. Please **encourage your child** to tap their fingers as they begin to read words. **In Math**, we are still learning about numbers and how they can work together. We are also **beginning to learn how to balance a math sentence**. This leads to adding. A balanced math sentence looks like: 2 and 3 is 5. Later on, we replace the **and** with a + and the **is** with an =, so it becomes $2+3=5$.

FIRST GRADE- Mrs. Gupta Rm 18; Mrs. Ferguson Rm 19; Ms. Kossman Rm 20

'Tis the season for warmer winter clothing, counting gratitude's, and New Year's Resolutions. Did you know that our First Graders have already been in school for more than 50 days? **Stay tuned for ways you can contribute to our 100-day celebrations!**

Last month for morning meetings, **we focused on integrity**. During school-wide morning meetings, Ms. King showed students a few videos and gave examples of what integrity looks like, sounds like, and feels like. In our own classrooms, we talked about integrity in morning meetings and what it means to be "who you are, regardless of who is watching."

This month, our **focus is on self-discipline and generosity**. As we all know, learning **self-discipline** is a life-long process and all children will struggle. We'll help guide their learning through daily activities. The more self-discipline your child possesses, the less discipline they'll likely need from us! Self-discipline with gratitude will **foster self-esteem, confidence and calmness** in them.

Our second trait is **generosity**. We will discuss the meaning of generosity--especially how it connects to the Holiday Season. What is Generosity? How can we be generous? What are the rewards of being generous?

In Readers and Writers Workshop, we are still working and studying non-fiction and reminding students of how to practice good reading habits to sustain their reading. They are collaborating with reading partners to build their reading stamina while discussing story

elements. **In Math**, we're in Module 4. Please ask your child about the work they're doing in class and find ways to connect their learning to activities at home, whether it involves counting, breaking words to write sentences, or quick writes about something happening over the school or holidays. **We hope you're able to connect with your kiddos this holiday season. They will cherish your love and happiness given you are the WORLD to them. HAPPY HOLIDAYS!**

SECOND GRADE-Mrs. McKnight Rm 22; Mrs. Martinez Rm 23

We hope everyone enjoyed a great Thanksgiving break with family and friends. We have been working hard here at school and lots of learning is taking place. Please continue to support this learning by having your child **read at home daily**. To continue to be successful in our upcoming math modules the students will need to be fluent with the **addition and subtraction facts**. Please continue to have them **practice these at home** as well. We will be taking our winter **MAP tests** the next two weeks. We anticipate seeing a lot of growth. Please do your best to make sure that your child is **present in school daily**.

THIRD GRADE-Mrs. Underkofler Rm 34; Mrs. Walquist Rm 35

In reading we are starting to discuss the main ideas of stories and text features in nonfiction (such as headings, subheadings, tables, graphs).

In writing we are starting informational writing. Students will be writing about topics that they are familiar with and can teach someone else about. In math we will be working on more multiplication (8s, 1s, 0s,) and subtraction.

Please continue to **practice basic math facts** each night using flashcards, Reflex, or the counting songs. Continue to have your child read each night and fill out the reading log. Please watch for a **Six Flags Great America form** to fill out. Students can earn a **FREE ticket to Six Flags Great America** if they read 6 hours between now and the beginning of February.

The cold weather has arrived, please make sure your child has a warm coat, hat, and mittens. It's a good idea to have a sweatshirt in the classroom as well.

FOURTH GRADE- Mrs. Lewno Rm 36; Ms. Johnson Rm 37

MAP testing will happen the week of Dec. 2-6 for fourth grade.

Math: We just finished a chapter about subtracting multi-digit numbers with regrouping. Please keep practicing this at home as many students are struggling. We'll be moving on to fractions next.

Social Studies: We are learning about the western United States. Students need to know the 13 states and capitals of the west as well as famous people and places in the west. We will finish this chapter and have the test before the holiday break.

Reading/language: Please have students read 10-15 minutes per day at home to practice fluency and accuracy. Spelling words come home weekly.

We know this time is exciting for our students, but we still have learning to do and then hopefully we'll have some time for fun things, too!

As always, **feel free to contact us by phone or ClassDojo** with any concerns or questions.

FIFTH GRADE- Ms. Panyk Rm 38; Mrs. Jensen Rm 39

Tis the season for cold weather. Please send a sweatshirt or sweater to keep on hook at school, we can't allow students to wear their winter coats in class. Also, any Kleenex donations are greatly appreciated.

We

hope to see you at **Case High School on Saturday, December 7th from 9-1:00 for the Choose Your School event.** All fifth graders need to select the middle school of their choice. We will be holding an evening event at **Giese** for those that can't attend. Date to be announced. The window opens on **December 1st.**

We will begin **MAP testing on December 2nd.** Please see your child gets to bed early and is to school on time. We are excited to see the growth that has been made so far this year.

Our **field trip to Wustum Museum is December 19th** and the **permission slip** has already been signed at the start of the school year. We are gone from 9:00-11:30.

Please take the time this holiday to enjoy family and friends. These moments are important and much needed! Have a VERY Merry Christmas and holiday season.

NURSES-Mrs. Coe and Ms. Barbee: 664-8264

We will be starting **vision screening in the new year for grades 1, 3, and 5** through Prevent Blindness. If the student wears glasses we will screen them with them on if they have their glasses at school. If you do not want your child screened, please let the nurse's office know.

TRIVIA NIGHT/CESA 1

Tuesday, December 3, 2019 at Racine Unified School District 4th - 6th graders are invited to put their thinking cap on and join us for a fun and friendly night of Trivia competition at Gifford Elementary 6 – 8 PM <https://tinyurl.com/PageTriviaNightRacine>

This is a free event sponsored by PAGE for students of PAGE member school districts.

Advanced registration is required. Please contact you school district's gifted coordinator for more information. A parent/guardian must stay onsite during event, childcare for siblings will not be provided. Cesaonepage.org

**Elementary School
Lunch Menu
December 2019**



<p>2</p> <p>Crispy Popcorn Chicken</p> <p>Steamed Green Peas Grape Tomatoes Sweet Diced Pears</p>	<p>3</p> <p>Crazy Cheeseburger</p> <p>Baked Beans Fresh Broccoli Trees Awesome Apple Half</p>	<p>4</p> <p>Maple French Toast Sticks w/ Chicken Sausage Patty Crispy Hashbrown</p> <p>Dragon Punch Colorful Mixed Fruit Brunch for Lunch!</p>	<p>5</p> <p>Personal Turkey Pepperoni Pizza</p> <p>Baby Carrots Cucumber Rounds Amazing Applesauce</p>	<p>6</p> <p>Cheesy Ravioli w/ Marinara & Garlic Toast</p> <p>Fresh Broccoli Trees Sweet Diced Peaches</p> <p>Lucky Tray Day!</p>
<p>9</p> <p>Turkey Hot Diggity Dog</p> <p>Crunchy Baby Carrots Grape Tomatoes Warm Cinnamon Apples</p>	<p>10</p> <p>Crispy Chicken Patty Sandwich</p> <p>Sweet Golden Corn Fresh Broccoli Trees Sweet Diced Peaches</p>	<p>11</p> <p>Hot Chicken Ham & Cheese on a Pretzel Bun</p> <p>Grape Tomatoes Crunchy Celery Sticks Colorful Mixed Fruit</p>	<p>12</p> <p>Kickin' Chicken Tenders w/ Cheez-its</p> <p>Baked Beans Cucumber Rounds 100% Orange Juice</p>	<p>13</p> <p>Personal Cheesy Pizza</p> <p>Fresh Broccoli Trees Fresh Cauliflower Trees Sweet Diced Pears</p> <p>Giese's Favorite!</p>
<p>16</p> <p>Crazy Cheeseburger</p> <p>Criss Cut Fries Fresh Broccoli Trees Apple Slices</p>	<p>17</p> <p>Cheesy Pizza Dippers w/ Marinara</p> <p>Mean Green Beans Orange Smiles</p> <p>Brunch for Lunch!</p>	<p>18</p> <p>Fluffy Pancakes w/ Cheesy Omelet</p> <p>Grape Tomatoes Crunchy Celery Sticks Colorful Mixed Fruit</p>	<p>19</p> <p>Kickin' Chicken Nuggets w/ Graham Snack</p> <p>Steamed Broccoli Trees Cauliflower Trees 100% Grape Juice</p>	<p>20</p> <p>Mini Corny Dogs</p> <p>Baked Beans Crunchy Baby Carrots Sweet Diced Pears Mini Rice Krispie Treat</p> <p>Treat Day!</p>



Parent and Family Engagement



**TITLE I Sponsored
Event/At home tool**

Giese Elementary School

Gala at Giese

Tuesday, December 17, 2019

5:00 PM - 6:30 PM

- This event aligns to our school improvement goal of increasing student achievement in reading.
- Learn how to identify and select books of interest in different genres to incorporate reading into daily routines.
- Each child in the family will receive a free book and a reading log to take home!
Bring the reading log back after the holiday break to be entered in a prize giveaway.

Additional Information:

Come and relax to the sound of live music as you embark on a culinary feast.

Enter your name into a drawing to receive 1 of 6 gift baskets donated by the Giese staff.

Have your family photograph taken in our winter wonderland.

Kids will make crafts in the Kids Korner.



*my school.
my choice.*
their journey starts with you

**See you at
the School
Choice Fair!**

**Saturday, Dec. 7
9 a.m. to noon
Case High School**

The RUSD Choice Fair offers the opportunity to learn more about all of our educational options including Montessori, early learning programs, fine arts, International Baccalaureate, virtual learning and more!

Families will also be able to meet staff from each school and watch amazing student performances!

You can even apply right on site if you find a school or program that is the right fit for your child!



*my school.
my choice.*
their journey starts with you

**¡Nos vemos
en la Feria de
Escuelas!**

**Sábado, dic. 7
9 a.m. al mediodía
Case High School**

¡La Feria de Escuelas de RUSD ofrece la oportunidad de aprender más sobre nuestras opciones educativas incluyendo Montessori, educación temprana, bellas artes, bachillerato internacional, lenguaje dual y más!

Ustedes podrán conocer a los maestros de cada escuela y ver presentaciones increíbles.

¡Si encuentra una escuela o programa que le gusta, ahí mismo podrá rellenar su solicitud!